



<b>Course Syllabus</b>	
<b>Franklin High School</b>	<b>2019-2020</b>
Course Title: Academic Skills      ASC	Grade Level(s):9/10
Prerequisites: Students must be in the 9th or 10th grade and have an IEP.	
Course description: The Academic Skills Center is a class intended for students to get support and instruction in any or all of the following areas: reading, writing, social skills, classroom skills, and math.	
Standards:  Students are awarded points for daily participation and completion of in-class assignments. This class is graded A-F	
Schedule of topics/units covered:  <p><b>Self-Advocacy:</b> Students will be taught specific lessons from the Universal Design for Learning and encouraged to request assistance, schedule appointments with general education teachers and write about future plans.</p> <p><b>Organizational skills for success:</b> Using a calendar to track assignments, arriving with appropriate materials to work, taking care of personal needs and advocating for accommodations such as breaks, check-ins etc.</p> <p><b>Math Skills:</b> using variables, locating resources, use of tools such as calculators and online programs to support learning</p> <p><b>Writing Skills:</b> Daily in-class writing, technology to aid with grammar, spelling and editing. Direct instruction in mechanics such as paragraph organization and essay writing.</p> <p><b>Reading skills:</b> Comprehension strategies, methods for previewing texts, gaining context from unfamiliar vocabulary using decoding skills, context clues and reference materials.</p>	

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Extra time will be given as needed for students to complete classwork and tests.

Materials and levels of questions and expectations will be adapted to fit your student's needs. This may include how they will receive information, how and what they are expected to learn the material, or how they are to demonstrate their knowledge.

Expectations will be adapted to fit your student's needs. All students will be expected to understand the general ideas presented in class. Some students will be required to learn and understand more complex ideas. This will be partially based on the student's abilities, but also on the type of credit the student will be earning, either a modified or standard credit.

Final proficiencies:

Students will be working at their own academic and functional levels. Final proficiencies will differ from student to student.

Assessment (pre/post)/evaluation/grading policy:

Student's grades will be based on daily classroom work completion.

Behavioral expectations:

At Franklin, we **Strive** to be:

**Thoughtful**

-We honor the diversity of our school

-We put time into our work

**Respectful**

-We enter the classroom quietly

-We treat the learning environment with care

**Organized**

-We arrive to school with needed supplies or ask how to get them

-We keep track of assignments and activities

**N**eighborly

-We greet others and interact positively

-We help people when they ask us

**G**enerous

-We share space with other people

-We offer a fresh start to staff, peers, and ourselves

Safety issues and requirements:

All individuals' personal space shall be respected. All district safety policies are enforced.